EXAM 2: Statistics 100

READ THE DIRECTIONS BELOW TWICE!

Cover Sheet (Questions		
1) What's your	: name?		
	(Last name))	(First name)
2) What's your	net ID (email)?	@illinois.edu	
3) Which secti	on are you in?		
Circle one:	i) L1 (Tues/Thurs at 12:30 pm) ii)	KF (Flanagan Online)	iii) ONL (Yu Online)

This test is ALL multiple choice. Circle all answers on this exam and fill in the corresponding bubble on your scantron. All questions have exactly one answer. If you circle/bubble in more than one answer, you will automatically be marked wrong. Make sure to circle the answers on this test and fill out your scantron. If you don't do both, you will get a 0.

SCANTRON Form Directions

- Print and bubble in your LAST NAME with **no spaces** starting in the left most column. Print your FIRST INITIAL in the right-most column.
- Print and bubble in your Student ID number (UIN) in the Student Number box.
- Print and bubble in your NET ID with **no spaces** in the NETWORK ID box.
- No need to bubble in anything for Section.

READ THIS: Failure to fill out your scantron correctly will result in a loss of 2 points on your exam!

WARNING- The exams look alike but you are sitting next to people who actually have a different version than you. Copying from anyone is equivalent to giving a signed confession.

All cheating including being caught with a non-permissible calculator or formula sheet will result in a 0 and an academic integrity violation on your University record.

Make sure you have all 7 pages including the normal table (70 questions).

There is NO CLASS on Thursday!

Scores will be posted on Compass by Friday evening and exams will be returned in class next week. Online students may pick up their exam in 23 Illini Hall during office hours next week.

Questions 1 to 5 pertain to the figures below.

Determine whether the correlation coefficient is appropriate for analyzing the plots. If so, choose the r which best represents the plot.



Use the following information to answer questions 6-10. For each of the following pairs of variables, select the response that best describes its correlation coefficient, **r**.

6. Y is always exactly 1 less than X.						
	a)	Exactly -1	b) Between 0 and -1	c) About 0	d) Between 0 and +1	e) Exactly +1
7. As X i	ncre	eases, Y tends	to increase.			
	a)	Exactly -1	b) Between 0 and -1	c) About 0	d) Between 0 and +1	e) Exactly +1
8. X incr	ease	es, Y tends to	decrease.			
	a)	Exactly -1	b) Between 0 and -1	c) About 0	d) Between 0 and +1	e) Exactly +1
9. X and	Y h	ave no relatio	onship, they are just random	ly paired.		
	a)	Exactly -1	b) Between 0 and -1	c) About 0	d) Between 0 and +1	e) Exactly +1
10. X and	d Y	always add u	p to 10			
	a)	Exactly -1	b) Between 0 and -1	c) About 0	d) Between 0 and +1	e) Exactly +1

Use the following table to answer question 11. The average of X and Y are both 3 and the SD of X and Y are both 2.

Χ	Y	Zx	Zy	Products	11. What is the correlation coefficient, r? (Hint: fill out the rest of the table!)
0	3	- 1.5	0	0	
2	6	- 0.5	1.5	- 0.75	r =
3	4	0	0.5	0	a) -3.25 b) -0.5 c) 0.5 d) -0.75 e) -0.65
4	2		- 0.5		$a_{j} = 5.25$ $b_{j} = 0.5$ $c_{j} = 0.75$ $c_{j} = 0.05$
6	0	1.5			

Questions 12-13 relate to the 2 scatterplots below.



12. If we removed point A, the correlation coefficient would...

a) increase b) decrease c) stay the same d) i	not enough info
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13. If we removed point B, the correlation coefficient would...

a) increase b) decrease c) stay the same d) not enough info

Use this scenario for questions 14-18.

Below is a distribution table for US income (in thousands of dollars) in 2018. The right-hand column shows the % of the population in each interval.

Income (in thousands of \$)	%
0-10	5
10-30	20
30-50	25
50-90	15
90-180	10
180 and up	25

14.	Median	=		a) 10	b) 30	c) 50	d) 90	e) 180
15.	Q1=			a) 10	b) 30	c) 50	d) 90	e) 180
16.	Q3=			a) 10	b) 30	c) 50	d) 90	e) 180
17.	What pe	ercent of	the popula	ation are l	ow outl	iers?		
	a) 0%	b) 5%	c) 20%	d) 25%	e) not	enough	info	
18.	What p	ercent of	f the popul	lation are	high ou	tliers?		
	a) 0%	b) 5%	c) 20%	d) 25%	e) no	t enough	info	

19. Say we also looked at the income in Canada (also in thousands of dollars) in 2018. I don't have the whole distribution table like we do above, but I know that Q3 is equal to \$200,000. What percent of people in Canada made less than that in 2018?

d) 75%

 a) Impossible to tell
 b) 25%
 c) 50%

Question 20-23 pertain to the following information:

- The standard deviations of X and Y are both equal to 3.
- The means of X and Y are both equal to 10.
- The correlation coefficient between X and Y is $\mathbf{r} = 0.5$

What would be the new value of \mathbf{r} if....

20.	Bert subtracts 5 fro	om each Y value.			
	a) r = 0.5	b) r = -4.5	c) r = -0.5	d) r = 0	e) not enough information
21.	Flannie doubles ea	ich X value.			
	a) r = 0.5	b) r = 1	c) r = - 0.5	d) r = 0	e) not enough information
22.	Albie multiplies ea	ch X value by -2			
	a) r = 0.5	b) r = - 0.5	c) r = -1	d) r = 0	e) not enough information
23.	Jake (from State I	Farm) swaps the X	and Y columns		

a) r = 0.5	b) r = - 0.5	c) $r = 0$	d) r = 1	e) not enough information
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The following situation is used for questions 24-30. The graph below plots the number of violent crimes per 100,000 people vs. the percent of people living in poverty. The 2 straight lines (Line 1 and Line 2) are the regression and SD lines.



28. Which state has the same z-scores for Poverty and Crime? a) Vermont b) Utah c) New York d) Louisiana

29. The largest residual is 1,000,000 and the smallest residual is -500,000. What's the average of all the residuals?
 a) 0
 b) 250,000
 c) 2.5
 d) 1
 e) 100,000

30. The above graph has 50 points, one for each individual state's poverty and crime level. If we divided the 50 states into 9 geographical regions and calculated the average poverty and crime level within each region, we'd condense the 50 points into 9 points. Would the correlation coefficient for the 9 points be the same as for the 50 points?

- a) Yes, it would be exactly the same since it's the same information.
- **b**) No, it would probably be lower since we have fewer points.
- c) No, it would probably be higher since there would be less points and less scatter.

Questions 31-36 pertain to this scenario: Suppose the correlation between IQ scores and ACT scores have the following summary statistics among the population of students who take both exams and that the scatter plot is football-shaped:

	Average	SD
IQ	100	15
ACT	20	5

Correlation: r = 0.8

In the table below you are given the IQ score of Roger. Compute the regression estimate for Roger's ACT score. You are also given Bernard's ACT score. Compute the regression estimate for Bernard's IQ score. Fill out the chart below! Make sure your numbering is correct on your scantron.

IQ Score	IQ Z Score	r	ACT Z Score	ACT Score
Roger's IQ = 130	31. Z=	r = 0.8	32. Z =	33. ACT =
	a) -0.6 b) 22 c) 0.6 d) 2 e) 1		a) 1.6 b) 2.8 c) 0.75 d) 0.8 e) 2.25	a) 34 b) 28 c) 30 d) 36 e) 24
34. IQ=	35. Z=	r = 0.8	36. Z =	Bernard's ACT = 15
a) 81 b) 96 c) 88	a) -0.42 b) -0.27 c) 0.8		a) -1 b) -5.67 c) 1	
d) 112 e) 24	d) -1.25 e) -0.8		d) -0.33 e) 0.33	

Using the same summary statistics from the previous page, answer questions 37-43.

			Average	SD		
IQ			100	15		
ACT	Γ		20	5		
Cor	relation: r = 0.	.8				
37. What	at is the slope of the	e regressio	on equation when predict	ing IQ scores from	ACT scores?	
	a) 3	b) 2.4	c) 0.8	d) 0.333	e) 0.267	
38. Wha	at is the SD of the p	orediction	errors (the RMSE) when	predicting IQ scor	es from ACT scores?	
	a) 5	b) 15	c) $\sqrt{1-0.8^2} * 1$	5	d) $\sqrt{1-0.8^2} * 5$	e) 4
39. The ACT of40. The What is	regression equation 25 will score 112 of a) 85 and 115 regression equation the v-intercent? (th	n predicts on the IQ t I n for predice v-interce	an IQ score of 112 for th test. Instead there's a ran b) 100 and 124 icting ACT scores from I cent is the blank in the ab	ose who score 25 or ge of IQ scores, w c) 103 and 121 Q scores is: ACT = ove equation)	on the ACT. Of course not e ith about 68% of them scori d) 97 and 127 = 0.267 x (IQ) +	everyone with an ng between
vv nat 15	a) 94.66	b) -94.66	c) -6.7	d) 6.7	e) 0	
41. Let' pretty g	s say we have a stu ood prediction beca a) 29	dent name ause Rodn b) 28	ed Rodney and the regres ey's residual (prediction c) 30	sion line predicted error) was only -1 d) 15	that he'd get a 29 on the AC. What was Rodney's actual e) -29	CT. This was a score?
42. The	 a) For every one u b) For every one u c) On average, if y d) On average, if y e) The correlation 	ng ACT sc unit increa unit increa you get a (you get a (between)	cores from IQ scores is 0. use in ACT score, IQ scor ase in IQ score, the ACT 0 on the ACT, your IQ sc 0 on the IQ test, your AC ACT score and IQ score	267 (see question 4 re increases 0.267 p score increases 0.2 rore will be 0.267. T score will be 0.2 is 0.267.	40). How do you interpret th points on average. 67 points on average. 267.	ie slope?

43. In general, the larger the RMSE, the _____ our predictions are.
a) better
b) worse
c) unable to determine
d) RMSE tells us nothing about predictions

Questions 44-47. Suppose science skills and social studies skills of grade school children follow the normal curve but have
different correlations among different populations. Consider a population where $r = -0.2$. Given that Douglas is in the 69th
percentile for science skills, make a prediction for his percentile for social skills.

Science Skills Percentile	Science Z	r	Social Z	Social Skills Percentile
 DOUGLAS is in the 69th percentile for science skills. 44. What middle area on the normal curve does that correspond to?% 	45. Z =	r = - 0.2	46. Z =	47. DOUGLAS Social Skills Percentile =
a) 9 b) 18 c) 31 d) 38 e) 69	 a) 1 b) 0.4 c) 0.5 d) -0.70 e) 0.25 		 a) -0.1 b) 0.2 c) -0.5 d) -0.25 e) -1 	a) 4 ^{th.} b) 8 ^{th.} c) 42nd d) 46th e) 54th

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Questions 48-51: Consider 4 populations where the correlation coefficients between science and social studies skills are as given in the table below. If a child is in the **80th percentile in science skills**, estimate her percentile in social studies skills in each population. For Example:

Science Skills Percer	ntile	r		Social studies skills percentile		
80th		(provided)		?		
48. r = 1 . Social studi a) 20 th	es percentile = b) 50 th	c) 66 th	d) 80 th	e) 100 th		
49. r = 0.5 . Social stu a) 20 th	dies percentile = b) 33 rd	c) 50 th	d) 66 th	e) 80 th		
50. $\mathbf{r} = 0$. Social studi a) 0^{th}	b) 20 th	c) 50 th	d) 80 th	e) 100 th		
51. r = -1 . Social stud a) -1 st	ies percentile = _ b) 0 th	c) 20 th	d) 50 th	e) the limit does not exist!		

Use the following information to answer questions 52-56. The question, "Are you a good person?" and which Harry Potter House would you say you'd be in was asked of 100 random students. Results are shown in the table.

	Yes	No	Total	
Hufflepuff	5	40	45	
Slytherin	55	0	55	
Total	60	40	100	
52. What is the probab	ility that a random	lv chosen student	claims to be a goo	od person?
a) 35/100	b) 55/100	c) 25/100	d) 60/100	e) 100/100
53. What is the probab	ility that a random	ly chosen student	claims to be a goo	od person and is Slytherin?
a) 5/100	b) 45/100	c) 55/100	d) 60/100	e) 100/100
54. What is the probab	ility that a random	ly chosen student i	is a Hufflepuff or	not a good person?
a) 5/100	b) 60/100	c) 45/100	d) 5/40	e) 5/55
55. What is the probab	oility of a student c	laiming to be a goo	od person given th	nat they are a Hufflepuff?
a) 5/60	b) 5/100	c) 5/45	d) 5/55	e) 60/100
56. Given that a studer	nt claim to be a go	od person, what is	the probability the	at they are in Slytherin?
a) 55/55	b) 5/100	c) 5/45	d) 5/55	e) 55/60

Use the following information to answer questions 57-59. It seems like everyone on campus is sick (notice the coughing?)! Let's say that 75% of people go to McKinley and get tested for strep actually have it. Suppose 92% of students who have strep will correctly get a positive result. 2% of students who do not have strep will also get a positive result. Fill in the following table and then answer the questions below.

Has Strep	Tests Positive Blank 1		Tests Negative		Total	
Does Not Have Strep			Blank 2			
Total					1,000	
57. What goes in Blank 1?	a) 750	b) 536	c) 690	d) 1	5 e)	200
58. What goes in Blank 2?	a) 750	b) 536	c) 690	d) 1	5 e)	245

59. In general, is the probability of A given B always the same as the probability of B given A? **a**) Yes **b**) No **c**) It depends

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Question There an	on 60-63 pertain to a well- re 13 cards in each suit: 2 t	shuffled deck of 52 cards, hrough 10, jack, queen, kin	A deck of cards h g, ace. (So there a	nas 4 suits: clubs, diamonds re 4 Aces, 4 Jacks, and 13 I	, hearts and spades. Hearts.)
60. Dra	w 2 cards with replacement	t. What is the chance that t	he first card is an	Ace and the second is a He	art?
	a) 4/52 + 13/52	b) 4/52 + 13/52 -1/52	c) 4/52*3/51	d) 4/52*13/51	e) 4/52*13/52
61. Dra	w 2 cards without replacer	nent. What is the chance th	at the both cards a	re Aces?	
	a) 4/52 + 4/52	b) 4/52 + 4/52 - 1/52	c) 4/52*3/51	d) 4/52*4/51	e) 4/52*4/52
62. Drav	w 2 cards without replacem	nent. What is the chance that	t the first card is a	In Ace and the second is a J	lack?
	a) 4/52 + 4/52	b) 4/52 + 4/52 -1/52	c) 4/52*3/51	d) 4/52*4/51	e) 4/52*4/52
63. Dra	w one card. What is the ch	ance that it's either a Jack of	or a Heart?		
	a) 4/52 + 13/52	b) 4/52 + 13/52 -1/52	c) 4/52*3/51	d) 4/52*13/51	e) 4/52*13/52
Questio	on 64 – 70 pertains to rolli	ing fair dice.			
64. Two	o dice are rolled. What is th	e chance that the sum of the	e dots is 4?		
	a) 2/36	b) 3/36	c) 4/36	d) 5/36	e) 1/6*1/6
65. One	e die is rolled 4 times. Wha	t is the chance of getting al	14's?		
	a) (5/6)^4	b) (1/6)^4	c) 1- (5/6)^4	d) 1- (1/6)^4	e) 4/6
66. One	die is rolled 4 times. What	t is the chance of not getting	g all 4's?		
	a) (5/6)^4	b) (1/6)^4	c) 1- (5/6)^4	d) 1- (1/6)^4	e) 4/6
67. One	e die is rolled 3 times. Wha	t is the chance of getting no	o 2's?		
	a) (5/6)^3	b) (1/6)^3	c) 1- (5/6)^3	d) 1- (1/6)^3	e) 3/6
68. One	e die is rolled 3 times. Wha	t is the chance of getting at	least one 2?		
	a) (5/6)^3	b) (1/6)^3	c) 1- (5/6)^3	d) 1- (1/6)^3	e) 3/6
69. One	e die is rolled twice. What i	is the chance that the first re	oll is a 2 and the so	econd roll is a 3?	
	a) 1/36	b) 2/36	c) 6/36	d) 11/36	e) 12/36
70. One	e die is rolled twice. What i	is the chance that the first re	oll is a 2 or the sec	cond roll is a 3?	

EXTRA CREDIT

a) 1/36

71. This extra credit question pertains to zodiac signs. There are 12 zodiac signs. Assume that each of the signs is equally likely. In a group of 5 random people, what is the chance that there's at least 1 zodiac match? In other words, what's the chance that at least 2 people share a sign? Round your answer to two decimal places

b) 2/36

	a) 35.27%	b) 99.99%	c) 76.39%	d) 41.67%	e) 61.81%
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c) 6/36

d) 11/36

e) 12/36

STANDARD NORMAL TABLE



Standard Units

z	Area	z	Area	z	Area
0.00	0.00	1.50	86.64	3.00	99.730
0.05	3.99	1.55	87.89	3.05	99.771
0.10	7.97	1.60	89.04	3.10	99.806
0.15	11.92	1.65	90.11	3.15	99.837
0.20	15.85	1.70	91.09	3.20	99.863
0.25	19.74	1.75	91.99	3.25	99.885
0.30	23.58	1.80	92.81	3.30	99.903
0.35	27.37	1.85	93.57	3.35	99.919
0.40	31.08	1.90	94.26	3.40	99.933
0.45	34.73	1.95	94.88	3.45	99.944
0.50	38.29	2.00	95.45	3.50	99.953
0.55	41.77	2.05	95.96	3.55	99.961
0.60	45.15	2.10	96.43	3.60	99.968
0.65	48.43	2.15	96.84	3.65	99.974
0.70	51.61	2.20	97.22	3.70	99.978
0.75	54.67	2.25	97.56	3.75	99.982
0.80	57.63	2.30	97.86	3.80	99.986
0.85	60.47	2.35	98.12	3.85	99.988
0.90	63.19	2.40	98.36	3.90	99.990
0.95	65.79	2.45	98.57	3.95	99.992
1.00	68.27	2.50	98.76	4.00	99.9937
1.05	70.63	2.55	98.92	4.05	99.9949
1.10	72.87	2.60	99.07	4.10	99.9959
1.15	74.99	2.65	99.20	4.15	99.9967
1.20	76.99	2.70	99.31	4.20	99.9973
1		1			
1.25	78.87	2.75	99.40	4.25	99.9979
1.30	80.64	2.80	99.49	4.30	99.9983
1.35	82.30	2.85	99.56	4.35	99.9986
1.40	83.85	2.90	99.63	4.40	99.9989
1.45	85.29	2.95	99.68	4.45	99.9991